

# EXCELLENCE PROGRAMS



Buderim Mountain State School ensures we meet the needs of all our students as individuals, and to prepare them as best we can for their futures, we are proud to offer a diverse range of excellence and extension programs within the school.

To extend the capabilities of students recognised as learning above and beyond their current year curriculum, and connect them with other like-minded children, the Aspire excellence programs provide an opportunity to investigate and learn at a capacity best suited to their individual needs. The programs are supplementary to their classroom lessons and extends on their current curriculum, occurring during school hours.

## ASPIRE

Our extension program, known as Aspire, enriches and extends the curriculum being delivered by the classroom teacher. Throughout the school year, we offer learning program for English and Mathematics for students in Prep - Year 6, facilitated and delivered by an experienced enrichment teacher. The extension program your child will be engaged in during this time will provide them with the opportunity to work with like-minded students, immersing them in challenging and inspirational learning experiences, related to their current units of classroom work. Selection into these programs is through A-E achievement as well as additional assessments.

## ASPIRE+

Selected students with high potential and exceptional academic ability will have the opportunity to engage in a learning environment that is intellectually stimulating and rigorous. Aspire+ fosters advanced analytical, critical and creative thinking skills, enabling students to work on an individual curriculum plan in selected learning areas. Different year level curriculum is planned and co-ordinated by the Aspire+ teacher, in consultation with the classroom teacher. Individual student needs are identified through learning and assessment data as well as additional identification processes.



# 2023

## Assessment and identification



At Buderim Mountain State School, we use a range of tools to assess student learning to participate in Aspire and Aspire+, aiming to minimise bias. Using multiple measures helps build an informed picture of the student. Assessment and identification processes are:

- objective- based on verifiable evidence that is impartial, unbiased and equitable
- valid- accurately measures what is intended, valid measures assess the specific skill or construct such as ability or achievement
- reliable- produces stable and consistent results, is carefully developed and can be implemented without bias or subjectivity that could influence the outcome

## TOOLS

Students who are selected to participate in Aspire and/or Aspire+, may be required to complete some of the listed assessment tools below. Assessment tools that are used to identify and select students for Aspire and Aspire+ include:

- A-E achievement data (report card data)
- Classroom based assessments
- Teacher nomination form (DEST, 2005)
- English and Maths assessment screeners
- **SAGES3/AGAT**
- Checklists:
  - Michael Sayler's Gifted and Talented checklist for Teachers
  - Michael Sayler's Gifted and Talented checklist for Parents

